Amendment No. 7 to HB2139

<u>Parkinson</u> Signature of Sponsor

AMEND Senate Bill No. 2514

House Bill No. 2139*

by adding the following language as new subsection (b) in the amendatory language of SECTION 1 and redesignating existing subsection (b) as subsection (c):

(b)

- (1) The department of education shall create a model performance framework that clearly sets forth the academic and operation performance indicators, measures, and metrics that shall guide an authorizer's evaluations of each of the public charter schools it authorized. The performance framework indicators, measures, and metrics shall, at a minimum, include:
 - (A) Student proficiency, including, but not limited to, performance on state standardized assessments;
 - (B) Student growth as represented by the Tennessee Value-Added Assessment System (TVAAS);
 - (C) Achievement gaps between major student subgroups;
 - (D) Financial performance and sustainability; and
 - (E) Governing body performance and stewardship, including compliance with all applicable laws, regulations, and terms of the charter agreement.
- (2) Authorizers shall, at a minimum, adopt the model performance framework.